

**ABSTRAK****HUBUNGAN MOTIVASI BELAJAR DAN METODE MENGAJAR GURU DENGAN PRESTASI BELAJAR PESERTA DIDIK BIDANG STUDI AKUNTANSI DI SMK NEGERI 1 YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui hubungan positif dan signifikan antara: 1) motivasi belajar dengan prestasi belajar peserta didik bidang studi akuntansi. 2) metode mengajar guru dengan prestasi belajar peserta didik bidang studi akuntansi.

Penelitian ini merupakan penelitian *ex post facto* yang dilaksanakan di SMK Negeri 1 Yogyakarta pada bulan September-Oktober 2018. Dengan populasi sebanyak 567 orang diambil sampel penelitian sebanyak 126 orang dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Data dianalisis dengan menggunakan analisis deskriptif dan korelasi.

Hasil penelitian ini menunjukkan bahwa: 1) terdapat hubungan positif dan signifikan antara motivasi belajar dengan prestasi belajar peserta didik bidang studi akuntansi  $r = -0,176$ ; nilai  $\text{Sig.}(2\text{-tailed}) = 0,049$ ; 2) tidak terdapat hubungan positif dan signifikan antara metode mengajar guru dengan prestasi belajar peserta didik bidang studi akuntansi ( $r = -0,134$ ; nilai  $\text{Sig.}(2\text{-tailed}) = 0,136$ ).

Kata Kunci : Motivasi Belajar, Metode Mengajar Guru Dan Prestasi Belajar

*ABSTRACT*

THE RELATIONSHIP OF LEARNING MOTIVATION AND TEACHING METHODS AND  
LEARNING ACHIEVEMENT OF STUDENTS IN ACCOUNTING SUBJECT IN ONE  
VOCATIONAL HIGH SCHOOL YOGYAKARTA

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This study aims to find out the positive and significant relationship between: 1) learning motivation and student learning achievements in accounting subject. 2) methods of teacher teaching and learning achievements in accounting subject.

This research is an ex post facto study conducted at SMK Negeri 1 Yogyakarta from September – October 2018. The population were 567 students. The samples were 126 students taken by purposive sampling technique. Data were collected by using questionnaires and documentation. Data were analyzed by using descriptive analysis and correlation.

The result of this study indicate that; 1) there is a positive and significant relationship between learning motivation and learning achievement of the students in accounting subject ( $r=0.176$ ; Sig. (2-tailed) = 0.049); 2) there is no positive and significant relationship between teaching method of the teacher and learning achievement of the students in accounting subject ( $r=-0.134$ ; Sig. (2-tailed)=0.136).

Keywords: learning motivation, teaching methods teachers and learning achievement